

District Report Card for 2013-2014 School Year

District Yupiiit School District

This District Report Card presents information about the district’s performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska’s ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

The AMO targets have been revised with the goal that each district and school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. A copy of the 2014 District AMO Progress Report is found at the end of this District Report Card.

More information about the new system and the ASPI and AMO Progress reports for schools and districts can be found on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO Progress reports.
- Click on the orange star or Support tab to find information about how schools and districts are supported in writing and implementing school improvement plans.

The District Report Card and individual School Report Cards are available

from the school or district at: The YSD District Office or at the Akiachak, Akiak, or Tuluksak Schools

or on the district website at: www.yupiiit.org

Information on Qualifications of Teachers in the District

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed Specialist	Doctorate
	29	18	0	0

Percentage of Classes Taught by Highly Qualified Teachers		State Target: 100%
District All Schools	Low-Poverty Schools	High-Poverty Schools
93%	93%	93%

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Information about Student Achievement Results

The charts on the next two pages show the achievement results of all students who took the reading, writing, mathematics, and science assessments in 2014.

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	0.8	37.1	19.8	43	37.8	13.9	41.6	6	262	97	98%
Female	0	41.3	19.6	42.4	35	11.6	45.5	4.7	143	96.6	98%
Male	1.7	33.1	20.2	43.5	41.2	16.1	37	7.3	119	97.5	98%
African American	NA	25.3	NA	48.8	NA	18.5	NA	7.4	NA	NA	98%
Alaska Native/American Indian	.8	15.9	19.4	42.4	37.6	27.2	42.2	14.4	258	97	98%
Asian/Pacific Islander	NA	29.2	NA	48.9	NA	16.6	NA	5.3	NA	NA	99%
Caucasian	NA	49.8	NA	40.2	NA	7.3	NA	2.6	NA	NA	98%
Hispanic	NA	33.3	NA	48.4	NA	13.5	NA	4.8	NA	NA	98%
Multi-Ethnic	*	36.7	*	47.2	*	11.8	*	4.3	*	*	98%
Economically Disadvantaged	.8	23.1	19.8	46.43	37.8	20.6	41.6	9.9	262	97	98%
NOT Economically Disadvantaged	NA	49.9	NA	39.8	NA	7.8	NA	2.5	NA	NA	98%
Students with Disabilities	0	10.8	4	37.4	40	31.9	56	19.9	25	96.2	97%
Students WITHOUT Disabilities	.8	41.6	21.5	43.9	37.6	10.8	40.1	3.7	237	97.1	98%
LEP Students	0	4.3	14.4	32.9	38.4	39.1	47.2	23.7	229	96.6	98%
NOT LEP Students	6.1	41.3	57.6	44.2	33.3	10.7	3	3.8	33	100	98%
Migrant students	0	22.9	26.5	46	38.8	21.1	34.7	10	49	98	99%
NOT Migrant students	0.9	38.4	18.3	42.7	37.6	13.3	43.2	5.7	213	96.8	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	0	21.2	8.9	53.5	56.6	20.1	34.5	5.1	258	95.6	98%
Female	0	26.6	10.1	54.4	56.8	16	23.1	3	139	93.9	98%
Male	0	16.2	7.6	52.7	56.3	24	36.1	7.1	119	97.5	98%
African American	NA	14.4	NA	53.6	NA	25.9	NA	6.1	NA	NA	98%
Alaska Native/American Indian	0	7.7	8.7	43.3	56.3	36.5	35	12.5	254	95.5	98%
Asian/Pacific Islander	NA	18.4	NA	57	NA	20.4	NA	4.2	NA	NA	99%
Caucasian	NA	28.5	NA	56.6	NA	12.7	NA	2.2	NA	NA	98%
Hispanic	NA	19.5	NA	57.9	NA	18.8	NA	3.8	NA	NA	98%
Multi-Ethnic	*	22.8	*	55.9	*	17.7	*	3.8	*	*	98%
Economically Disadvantaged	0	12.9	8.9	50.1	56.6	28.8	34.5	8.3	258	95.6	98%
NOT Economically Disadvantaged	NA	28.8	NA	56.7	NA	12.3	NA	2.3	NA	NA	98%
Students with Disabilities	0	5.9	8	36.2	44	41.3	48	16.5	25	96.2	97%
Students WITHOUT Disabilities	0	23.8	9	56.5	57.9	16.5	33	3.2	233	95.5	98%
LEP Students	0	3.4	4.9	29.5	55.8	47.9	39.4	19.2	226	95.4	98%
NOT LEP Students	0	23.5	37.5	56.6	62.5	16.6	0	3.3	32	97	98%
Migrant students	0	12.5	22	50.1	46	28.9	32	8.4	50	100	98%
NOT Migrant students	0	22	5.8	53.8	59.1	19.3	35.1	4.8	208	94.5	98%

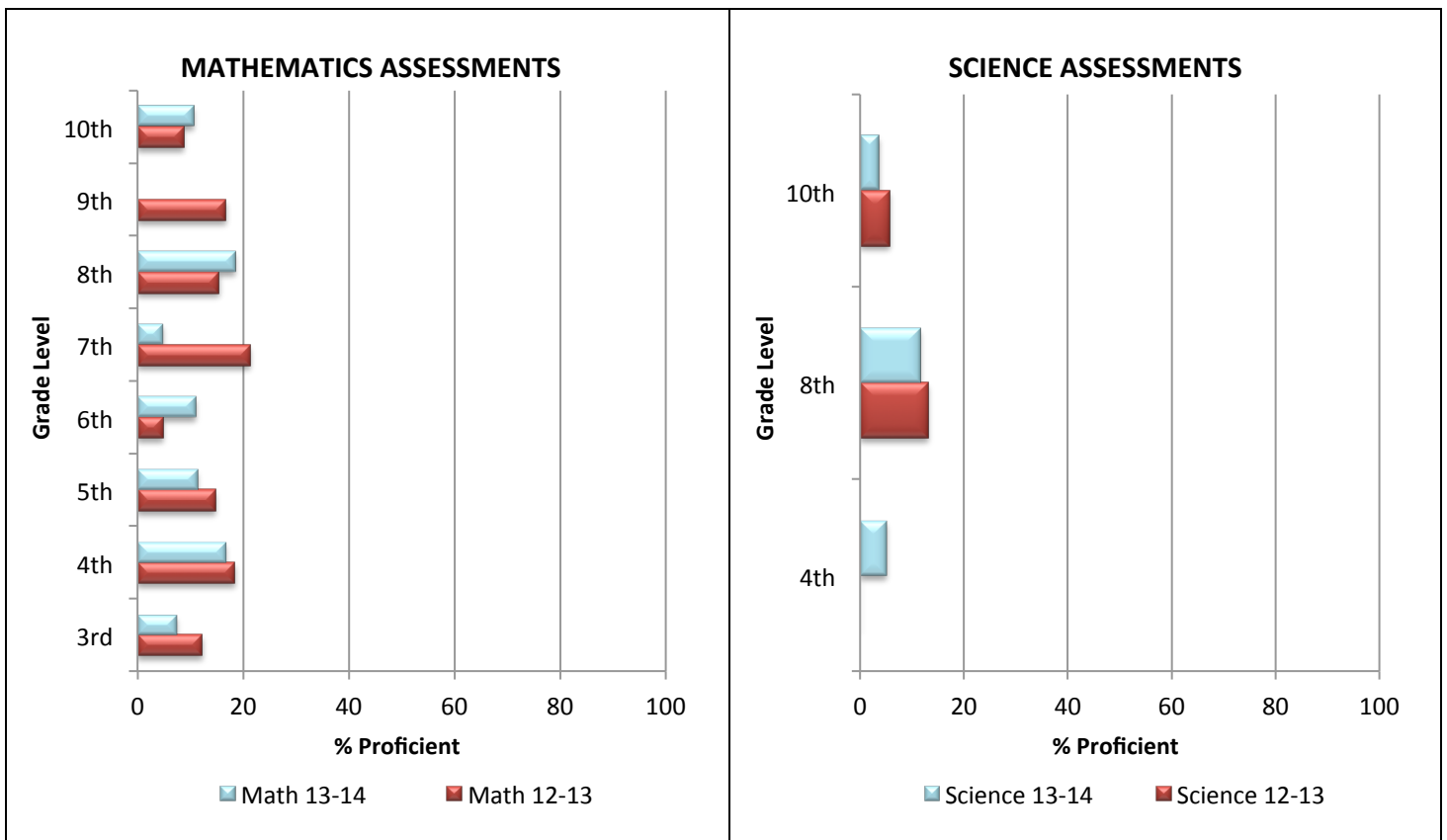
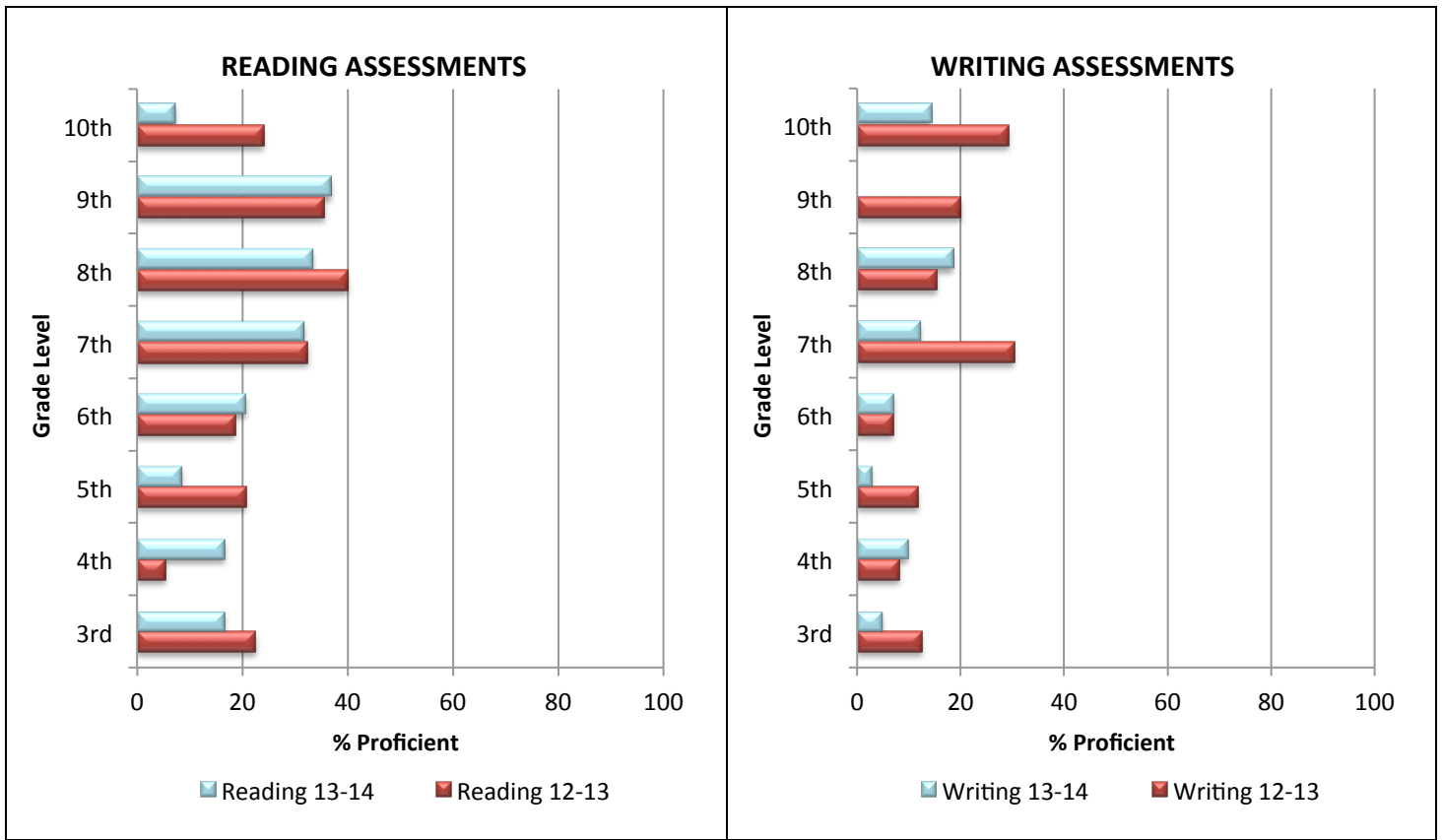
All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	0.4	32.7	9.9	35.7	10.7	16.1	79.1	15.5	253	93.7	98%
Female	0	32.7	9.4	37.3	10.1	15.7	80.4	14.2	138	93.2	98%
Male	0.9	32.6	10.4	34.3	11.3	16.5	77.4	16.7	115	94.3	98%
African American	NA	18.6	NA	35.4	NA	22.2	NA	23.7	NA	NA	98%
Alaska Native/American Indian	0.4	15.7	10	31.9	10	22	79.5	30.4	249	93.6	98%
Asian/Pacific Islander	NA	29.4	NA	38.6	NA	17.3	NA	14.7	NA	NA	99%
Caucasian	NA	42.9	NA	36.2	NA	12.4	NA	8.5	NA	NA	98%
Hispanic	NA	27.1	NA	39.2	NA	18.2	NA	15.5	NA	NA0	98%
Multi-Ethnic	*	32.8	*	37.8	*	16.3	*	13.1	*	*	98%
Economically Disadvantaged	0.4	20.6	9.9	35.6	10.7	20.5	79.1	23.3	253	93.7	98%
NOT Economically Disadvantaged	NA	43.7	NA	35.9	NA	12.1	NA	8.3	NA	NA	98%
Students with Disabilities	0	10.3	4.3	25.4	0	23.6	95.7	40.7	23	88.5	97%
Students WITHOUT Disabilities	0.4	36.5	10.4	37.5	11.7	14.8	77.4	11.2	230	94.3	98%
LEP Students	0	6.1	5.5	24.6	8.2	24.4	86.4	45	220	92.8	98%
NOT LEP Students	3	36.1	39.4	37.2	27.3	15	30.3	11.7	33	100	98%
Migrant students	2	23	14	36.9	12	18.7	72	21.4	50	100	98%
NOT Migrant students	0	33.6	8.9	35.6	10.3	15.9	80.8	14.9	203	92.3	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	0	23.3	6.5	34.2	14.1	24.5	79.3	18	92	92	95%
Female	0	21.1	5.3	35.3	14	26	80.7	17.7	57	91.9	95%
Male	0	25.4	8.6	33.2	14.3	23	77.1	18.4	35	92.1	95%
African American	NA	9.5	NA	28.8	NA	33.7	NA	28	NA	NA	97%
Alaska Native/American Indian	0	8.8	6.7	25	14.4	29.2	78.9	37	90	91.8	95%
Asian/Pacific Islander	NA	14.6	NA	30.3	NA	31.5	NA	23.7	NA	NA	97%
Caucasian	NA	33.6	NA	38.8	NA	19.4	NA	8.2	NA	NA	94%
Hispanic	NA	18	NA	35.6	NA	29	NA	17.4	NA	NA	96%
Multi-Ethnic	*	21.7	*	37.7	*	26.5	*	14.2	*	*	96%
Economically Disadvantaged	0	11.8	6.5	29	14.1	30.4	79.3	28.7	92	92	95%
NOT Economically Disadvantaged	NA	33.3	NA	38.7	NA	19.3	NA	8.7	NA	NA	95%
Students with Disabilities	0	6.5	8.3	18.2	0	31.1	91.7	44.2	12	100	94%
Students WITHOUT Disabilities	0	26	6.3	36.8	16.3	23.4	77.5	13.8	80	90.9	95%
LEP Students	0	1.1	1.3	8.4	7.9	28.8	90.8	61.7	76	91.1	96%
NOT LEP Students	0	26	31.3	37.3	43.8	24	25	12.8	16	94.1	95%
Migrant students	0	12.5	13.6	29.9	22.7	30.2	63.6	27.4	22	95.7	96%
NOT Migrant students	0	24.3	4.3	34.6	11.4	24	84.3	17.2	70	90.9	95%

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska reading or mathematics standards. Alaska Standards Based Assessments (SBAs) are designed to assess Alaska reading and math standards, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://education.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
<i>Basic</i>	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade. Students who do not reach this level of proficiency are reported as <i>Below Basic</i> .
<i>Proficient</i>	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<i>Advanced</i>	Superior performance.

The charts on the following pages show how Alaska students’ scores on the NAEP assessments compared to the public school students’ scores nationally.

Note: The most current NAEP data available at the time of this report is from 2013. NAEP will be given again in spring 2015. NAEP data is available on the Department of Education & Early Development website at: <http://education.alaska.gov/tls/assessment/naep.html>.

NAEP 2013 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	6	26	22	33	30	33	42
White	11	10	33	31	34	34	21	25
Black	2	3	15	16	32	30	50	52
Hispanic	3	4	17	22	33	35	48	38
Asian/Pacific Islander	18	3	33	15	28	31	21	51
American Indian/Alaska Native	4	1	18	6	30	19	48	74
Eligible for National School Lunch Program	3	2	17	13	34	27	47	57
Students with Disabilities	2	1	9	6	20	16	69	78
English Language Learners	1	#	6	1	24	9	69	90

Rounds to zero

NAEP 2013 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	83	92
English Language Learners	92	97

NAEP 2013 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	4	3	31	28	42	40	23	29
White	5	5	39	39	41	40	15	16
Black	1	1	15	15	44	53	40	31
Hispanic	1	2	20	28	46	42	33	27
Asian/Pacific Islander	9	2	41	21	35	43	15	34
American Indian/Alaska Native	1	1	18	11	44	35	37	53
Eligible for National School Lunch Program	1	1	19	16	46	41	34	42
Students with Disabilities	#	#	8	5	30	26	62	69
English Language Learners	#	#	3	1	26	16	70	84

Rounds to zero

NAEP 2013 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	84	93
English Language Learners	90	96

NAEP 2013 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	6	34	30	41	40	18	23
White	10	11	43	41	37	38	9	10
Black	1	2	17	20	48	50	34	28
Hispanic	2	3	24	30	47	44	27	23
Asian/Pacific Islander	23	4	41	28	27	43	9	25
American Indian/Alaska Native	2	1	22	12	46	37	30	50
Eligible for National School Lunch Program	2	2	23	20	47	43	27	35
Students with Disabilities	2	1	16	13	38	36	45	50
English Language Learners	1	#	13	8	45	27	41	65

Rounds to zero

NAEP 2013 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	90	94
English Language Learners	96	98

NAEP 2013 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	7	26	26	39	39	27	28
White	11	11	33	35	39	39	17	15
Black	2	4	12	17	38	38	49	42
Hispanic	3	4	18	20	41	46	38	30
Asian/Pacific Islander	25	3	34	21	27	42	13	34
American Indian/Alaska Native	3	2	18	13	38	35	40	49
Eligible for National School Lunch Program	3	2	17	17	41	38	39	43
Students with Disabilities	1	1	7	6	26	27	66	66
English Language Learners	1	#	4	2	25	21	69	78

Rounds to zero

NAEP 2013 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	89	93
English Language Learners	93	98

2013-2014 Annual Measurable Objectives (AMO) Progress Report
 Alaska Department of Education & Early Development
 Prepared on August 28, 2014

District: Yupiit School District

Subgroup ¹	Reading				Writing				Math			
	State Target	District Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	District Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	District Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	37.33%	20.41%	No	79.17%	30.75%	9.92%	No	74.50%	32.33%	10.92%	No
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	36.58%	19.92%	No	59.92%	29.00%	9.24%	No	57.75%	31.00%	10.68%	No
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	86.08%	N/A	No	87.75%	86.08%	N/A	N/A	82.75%	86.08%	N/A	N/A
Hispanic	84.17%	N/A	N/A	N/A	79.92%	N/A	N/A	N/A	72.75%	N/A	N/A	N/A
Two or more races	85.50%	16.67%	50.00%	Yes	80.75%	44.42%	25.00%	No	75.75%	30.58%	0.00%	No
Economically Disadvantaged	74.33%	37.33%	20.41%	No	68.75%	30.75%	9.92%	No	64.17%	32.33%	10.92%	No
Students w/Disabilities (SWD) ²	57.42%	22.25%	14.81%	No	52.33%	19.25%	22.22%	Yes	47.50%	19.33%	20.00%	Yes
Limited English Proficient (LEP) ²	53.33%	29.75%	15.21%	No	50.08%	23.92%	6.51%	No	48.75%	26.42%	7.14%	No

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	274	99.27%	Yes	83.51%	No	28.57%	28.00%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	270	99.26%	Yes	83.40%	No	25.93%	28.00%	No
Asian & Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	4	100.00%	N/A	90.47%	No	100.00%	N/A	Yes
Economically Disadvantaged	274	99.27%	Yes	83.51%	No	28.57%	28.00%	No
Students w/Disabilities (SWD) ²	30	96.67%	Yes	83.51%	No	33.33%	0.00%	No
Limited English Proficient (LEP) ²	241	99.17%	Yes	82.55%	No	15.79%	25.00%	No

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the district target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the district as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the district as a whole and for each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students in the graduation cohort satisfies the graduation rate requirement if all but one of those students graduates.