



# PARENT/STUDENT HANDBOOK

**Yupit School District**  
1 Main Street – P.O. Box 51190  
Akiachak, Alaska 99551

2017 - 2018

YSD Website: [www.yupit.org](http://www.yupit.org)

THIS CLASS PLANNER BELONGS TO:

STUDENT NAME: \_\_\_\_\_ SCHOOL YEAR: 2017-2018

MY SCHEDULE:

Period 1st Semester

2nd Semester

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
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## **Welcome**

The Board of Education welcomes you to Yupiiit School District. The Board believes that in order for education to succeed there must be an ongoing partnership between educators, parents/guardians, students, and the community. The Board encourages the participation of all segments of the community in order that an educational climate is created which promotes the positive and healthy development of each child. As a district, our goal is to assure that all children are happy and prepared to enter the world of opportunities, inspiring them to challenge themselves as problem solvers, life-long learners, and contributors to an ever-changing global society by providing excellent staff, programs, and facilities in a caring, nurturing, safe environment in partnership with parents and community.

## **MISSION STATEMENT**

The mission of the Yupiiit School District is to educate all children to be successful in any environment.

## **Goals for Student Learning**

A quality education provides an opportunity for each student to develop:

1. The concept of self-worth and the ability to exercise self-discipline.
2. A positive attitude toward responsible citizenship.
3. Mastery of the basic skills in mathematics, computers, reading, language arts (Including reading, oral and written communication), the sciences, foreign languages, and fine arts.
4. Skills and other competencies leading toward economic independence consistent with the individual's interests and basic potential.
5. An awareness and understanding of our country's history and ideals and its diverse ethnic, racial and cultural heritage.
6. An awareness and understanding of the heritage, ideals and contribution of other cultures, races, and countries.
7. The capability to appreciate beauty in literature, art, and music.
8. Recognition of the importance of physical and mental health.
9. An ability to adapt and participate constructively in a changing society.
10. An understanding of the relationship of people and his/her environment.
11. Moral and ethical values based on the rights and responsibilities of individuals and their relationships to each other.

## **STUDENT RIGHTS**

- Right to Attend School
- Right of confidentiality and access to student records
- Right to express concerns to school authorities
- Right of participation in all school programs
- Right to participate in decision making
- Right of nondiscrimination
- Right of expression
- Right to privacy

## **STUDENT RESPONSIBILITIES**

- Responsibility to Attend School
- Responsibility to Show Respect
- Responsibility to respect the rights of others.
- Responsibility to obey all school rules
- Responsibility to treat school property in a respectful manner.

## YSD 2017-2018 School Year Calendar Highlights

August 8	School Opens
September 1 & 5 September 4	In-service days – (No School) Legal Holiday
October 12 October 13 October 19 October 20	End of 1st Quarter Vacation day (No School) Parent-Teacher Conferences In-service day – (No School)
November 22, 23 & 24	Thanksgiving Holiday- (No School)
December 15 December 18	End of 2 <sup>nd</sup> Quarter Winter Vacation begins
January 3 January 8, 9 & 19	School Re-opens Teacher In-service days (No School)
February 5	Teacher In-service day (No School)
March 9 March 12 – 16 March 22 - 23	End of 3 <sup>rd</sup> quarter Spring break Parent-Teacher conferences
April 13 April 16	Vacation day (No School) Teacher In-service day – (No School)
May 17	End of 4 <sup>th</sup> quarter/school closes

## **INTRODUCTION**

The purpose of this handbook is to provide Yupiit School Districts' students and their parents with information regarding academic, social, and other school-related policies. It is the students' and parents' responsibility to be aware of the contents of this handbook and follow the rules and regulations accordingly.

The Yupiit School District exists to help students develop the basic skills of written and oral communication and math computation; to become aware of their personal values, cultural heritage and individual importance in the future; to explore choices of work and lifestyle; to develop abilities to solve problems, work cooperatively, make decisions and contribute to society

It is also the intention of the Yupiit School District to make the students' years at the Yupiit Schools enjoyable and both socially and academically fulfilling. We must keep in mind that the foremost goal of the Yupiit School District is to provide a well-rounded education for each student based on individual needs.

Improving the quality of our school and providing this type of educational experience is the duty of all the students, staff, parents, and the people of Yupiit School District. As a small school district, we are able to offer a program that is responsive to the needs of the community and to its students. It is up to all those concerned with quality education to take advantage of this opportunity.

## **GENERAL INFORMATION**

### **PARENT CONFERENCES**

Parents are encouraged to request a conference with an individual teacher any time it is necessary to talk about a student's progress in school. Teachers are usually available in the building after 3:30 PM each school day and at other times by appointment. This is an opportunity for you to share concerns or discuss problems you feel your child has at school or home that may be affecting his/her performance in school. Please be prepared for your meeting, as it will be much more productive for you and your child. The following suggestions may be of some help:

1. Try to be on time. The teacher may schedule several meetings a day and someone could be scheduled after you.
2. Check in at the office. Everyone must check in to ensure complete safety for our students and staff.
3. Decide in advance what you want to ask the teacher. Write the questions down and take them with you so you do not forget.
4. Feel free to ask the teacher what methods are being used to teach your child or how grades are determined.

5. If you have concerns about your child's experiences at school, contact the teacher to get further information before taking any action.
6. If you feel your child may be in need of special help, discuss this with his/her teacher. There may be other programs available to assist the teacher, and you, in giving help to your child.

It is always a good idea to take advantage of every opportunity to communicate with teachers and school personnel about your child's progress. To facilitate that communication, the school not only hosts parent conferences during the course of the year, it provides other opportunities for parents to interact with their child's teacher(s).

### **TEACHER ASSISTANCE TEAMS**

The school has a team of professionals called Teacher Assistance Teams (TAT). The TAT meets as needed to plan student interventions. Parents, teachers, or other school staff can refer students to the teacher assistance teams. Through this process, students can receive additional help in school, tutoring after school, special monitoring for progress, professional evaluation, referrals to other agencies, and placement in special programs. Parents are encouraged to contact the principal with concerns for the teacher assistance teams.

### **COUNSELING SERVICES**

It is the goal of Yupiit School District to provide as many counseling services as possible. Students are invited to discuss school-related problems with any staff members with whom he/she feels comfortable. This includes the counselor, principal, teachers, and other staff members. If a student is having a specific problem with a class, he/she should attempt to talk to the teacher involved first. If the problem is still not resolved, discuss the situation with the principal. Students are also invited to discuss career choices or further vocational educational possibilities with members of the staff and the school counselor. Counseling provided by the school is strictly for school-related problems and support. The school counselor can provide information on additional counseling services available in our community and elsewhere.

### **REGISTRATION**

A parent or guardian must register each new or transfer student. In order to attend Yupiit District schools, proof of current immunizations, including proof of current tuberculosis testing; a birth certificate; and a Social Security number must be provided for each child. Emergency phone numbers must also be provided at registration. It is critical that these numbers are updated regularly.



## **CHECK OUT OF SCHOOL PROCEDURES: ILLNESS OR EMERGENCY**

No student may check out during the school day without the permission of a parent or guardian. **Any student who leaves class without the permission of the teacher or who leaves school without checking out in the office shall be subject to disciplinary action.** Students must check out of school at the office even if they are sick. If parents need to take their child out of school during the day, they must still check him/her out through the office.

## **RELEASE OF STUDENT INFORMATION**

The school keeps many student records that are confidential such as grades, medical information, and behavioral reports. The school will not release this information without written permission from the student's parent or legal guardian, except in response to a subpoena or request from another public school.

Certain other information can be released without prior consent to prospective employers, nonprofit organizations, or the news media. This information includes the student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities, weight and height of athletes, dates of attendance, degrees and awards received, and most recent previous school attended. Parents or guardians may notify the district in writing that this information may not be disclosed if they desire the school to not release it.

## **PARENT VISITS**

Visitors and parents are welcome at the Yupiit Schools but must take care not to interrupt learning. All visitors must report to the office first to sign in and be issued a pass. Students visiting from out of town may request permission to visit classes. Permission will be granted if the visit will not cause a disruption. Such visits will be limited to one day. Any disruption caused by a visit, even if it is not the visitor's fault, may terminate the day's visit. All school visitors must follow school policy and procedures.

## **LOST AND FOUND**

All lost and found items of a personal nature (watches, jewelry, clothing, etc.) are held in the school office. Library materials are routed to the library, and textbooks are sent to the appropriate teacher. Found items should be taken to the school office. Lost and found clothing will be put by the office for one month and then discarded or donated.

## ATTENDANCE

### *Attendance Policy*

The Board and teaching staff recognize that successful educational advancement is made possible by regular school attendance. While responsibility for regular attendance lies with the parent/guardian and the student, the schools also acknowledge an obligation to promote and assure such attendance. It is the intent of this policy to encourage regular attendance and deter excessive absenteeism, truancy and tardiness of all students. According to Alaska Law Section 14.30.070 all children between the ages of seven (7) and 16 years of age must attend school regularly.

### *ABSENTEEISM AND TARDINESS*

#### **A. Elementary**

An excused absence shall be defined as:

Any day in which the student is ill, has a medical appointment, or attends a funeral as verified by a note signed by a parent, guardian, doctor, or health aide. **Students absent 4 or more consecutive days due to illness must have a note signed by a doctor or health aide.**

**Cultural Heritage Days are excused absences only when the Cultural heritage report is filled out by the parent or guardian before the day or days are taken off.** Cultural Heritage Days are used for activities where adult and student participate together in an activity that teaches Yup'ik heritage to the student. **Five (5) Cultural Heritage Days are allowed each semester.**

#### Make-up work:

For each day of absence the student will have three days to complete all make-up assignments.

#### Teacher/Principal Responsibility:

On the day in which a student, who was absent, returns to class, teachers are required to provide make-up assignments(s). The teacher will also provide the student with the last date the assignment(s) will be accepted for grading.

The principal (or his/her designee) of each school shall be responsible for monitoring student attendance and discouraging excessive absenteeism.

Principals or his/her designee will be required to contact parents or guardians after the student has been absent the third, sixth, ninth, twelfth, fifteenth, eighteenth, twentieth, twenty-fifth, and thirtieth day of unexcused absence.

## **B. Secondary**

Excused absence shall be defined as:

Any day in which the student is ill, has a medical appointment, or attends a funeral as verified by a note signed by a parent, guardian, doctor, or health aide. **Students absent 4 or more consecutive days due to illness must have a note signed by a doctor or health aide.**

**Cultural Heritage Days are excused absences only when the cultural heritage report is filled out, by the parent or guardian, before the day or days are taken off.** Cultural Heritage Days are used for activities where adult and student participate together in an activity that teaches Yup'ik heritage to the student. **Five (5) Cultural Heritage Days are allowed each semester.**

### **Unexcused Absences**

Students are required to be in attendance for (90) days each semester. A student may not receive credit for any class during a semester in which the student has been absent unexcused for more than ten (10) days.

Therefore, a student must be in attendance for at least eighty (80) days in any class each semester in order to receive a credit in that class.

### **Make-up Work:**

For each day of excused and unexcused absence the student will have three (3) days to complete all make-up assignments. If all work is completed within the agreed upon time, students will receive full credit for their assignments.

### **Teacher/Principal Responsibility:**

On the day in which a student who was absent returns to class, teachers are required to provide them make-up assignment(s). Teachers will provide the students with written documentation of the assignments due and the last date on which assignments may be turned in. The teacher will also provide the student with the last date the assignment(s) will be accepted for grading.

## ACADEMICS

### REPORT CARDS AND MID-QUARTER PROGRESS REPORTS

Report cards are issued at the end of each quarter. Progress reports will be issued at mid-quarter to notify parents of the students' standing in school. If report cards or progress reports are not received, parents should contact the school office.

### SUBJECT GRADES:

#### Grades K – 3

E – Excellent

S – Satisfactory

U - Unsatisfactory

#### Grades 4-12

#### **Grade Percent Grade Points**

A	90 - 100%	4.00
B	80 - 89%	3.00
C	70 - 79%	2.00
D	60 - 69%	1.00
F	0 - 59%	0
NC	No Credit	0
Incomplete		0

Plus and minus signs are not part of the grading system.

#### 4.0 Scale:

The four-point scale will also be used for computing grade point averages for honor roll and class standing.

**Incomplete:**

The option of granting an incomplete belongs to the teacher. However, a fixed time will be agreed upon between the student and the teacher for making up any incomplete work notwithstanding the timelines on incompletes for travel eligibility. If the work is not made up, the incomplete becomes an “F” and the student does not receive credit for the class.

Incomplete grades: A student receiving a grade of "I" (Incomplete) will have 10 school days following the end of the quarter to make up missed work. If work is not completed, the grade automatically becomes an "F." Teachers may arrange for additional time to make up work. Incomplete grades will be given only if the student arranges with the teacher before report cards are issued. Students may not receive a grade if they have attended school less than 20 days.

**Changing of a Teacher’s Grade(s):**

If there is any question about a student’s grade, a meeting between the student, teacher, parents and principal will be called by the principal. Only a teacher can decide a student’s final grade.

The School Principal or any other school official will not change a student's grade without a written request from the teacher.

**HONOR ROLL**

A student honor roll will be posted shortly after the end of each quarter to give recognition to students doing outstanding academic work. A Grade Point Average (G.P.A.) of 2.0 or above will qualify students for the honor roll if they are enrolled in at least four (4) classes and have received no grade lower than a "C."

**GRADUATION REQUIREMENTS**

Minimum requirements for graduation from Yupiit Schools require at least 22 credits in the following course distribution:

	<u>Credits</u>
English/Language Arts	4
Social Studies	3
Math	3
Science	3
P.E.	1
Health	.5
Technology	1
Electives	6.5

In order for a student to receive a high school diploma he/she must earn 22 credits as noted above and complete the ACT, SAT or WorkKeys.

Students must meet all of the requirements for graduation and be in good standing to graduate and take part in the graduation exercises. Seniors will not be allowed to graduate or go through graduation exercises if they do not meet the Yupiit School District requirements for graduation.

Valedictorian and Salutatorian must achieve a minimum of 3.0 GPA for honors to be awarded.

Principals or his/her designee will maintain a cumulative file on each high school student so as to advise the student of his/her status for graduation.

A student may repeat a course to raise a low passing grade but cannot receive additional credit for the course. The highest grade received will be reported on the permanent record.

If a student receives credit for a class, it must be a regularly scheduled class and open to other students.

### **CLASS STANDING (High School):**

A student must have completed the following number of credits and semesters to attain the class standing shown:

Freshman – 1<sup>st</sup> year of high school  
Sophomore – 2<sup>nd</sup> year of high school  
Junior – 3<sup>rd</sup> year of high school  
Senior – 18 credits and at least 6 semesters

### **HIGH SCHOOL CREDIT DEFINITION**

Yupiit Schools award high school credit for successful completion of courses taken as part of the regular program of instruction.

In order to receive high school credit, students enrolled in grades 9 through 12 at Yupiit School must meet the following conditions:

1. The student must receive a passing semester grade.
2. The student must be in compliance with the attendance policies of the district.
3. All credits will be awarded on the basis of semester grades and attendance (A waiver for quarter credit may be requested through the principal.

4. Students may arrange, through the school counselor, to take college courses for high school credit.

### **CREDITS:**

The grade issued at the end of each semester reflects the student's work for the entire semester and is the average of the two nine week grades. The semester's grade, along with the credit earned, will be posted in the student's permanent record at the end of each semester. Credit will be awarded to a student who has been in attendance until the end of the semester and completed required work successfully.

### **DROPPING CLASSES**

Students may not drop after the second week of each semester.

### **TRANSFER OF CREDITS**

High school credits earned at other high schools will be honored and applied toward graduation requirements provided an official transcript showing such credits is received in the Yupiit School office. YSD will review up to 18 credits for students that transfer and have taken classes outside of the district. Transfer students who have earned at least 18 units of **approved** credits, while in attendance outside the district may be excused from the district subject area units-of-credit requirements.

### **YSD/UA system DUAL CREDIT**

High school students may be able to earn .5 high school credit for each 3-credit course completed through the University of Alaska Fairbanks or through another approved and accredited university institution. To earn dual credit, the university coursework must be approved in advance by the high school principal. Please contact the school counselor or high school principal for more information about earning dual credit. The student and his or her family is responsible for course payment which is fully reimbursed upon satisfactory completion with a grade C or higher.

### **CORRESPONDENCE CREDIT**

In extreme circumstances, credits may be made up through correspondence study undertaken at the student's expense. Independent study for additional credit may be arranged through individual teachers in the school. To be eligible for graduation, at least three (3) credits must be earned while in regular attendance at Yupiit Schools during the student's final year.

Full reimbursement for correspondence classes and any related expenses will be provided to the student's family upon successful completion of the course with a C or higher and with documentation of cost.

Credits granted through approved correspondence courses will be accepted subject to the following guidelines:

1. No more than two (2) credits of required course work.
2. No more than four (4) credits total.
3. Correspondence courses must be approved in advance by the high school principal. The principal's signature must appear on the correspondence course application form.
4. The teacher of record listed on the correspondence course application form must be a certificated teacher, counselor, or administrator of Yupiit School District.
5. A course certificate of completion must be received by September 15 to be included in the student's credit count for the purpose of determining class standing for that school year.
6. A course certificate of completion must be received by January 15 to be counted toward credits needed for graduation that year. If a certificate of completion is not received by the January 15 deadline, the senior must enroll in a class during spring semester at Yupiit High School to meet the senior's graduation requirements.
7. Correspondence courses are to be completed outside the regular school day. Students may request permission from the principal to work on correspondence courses in a designated area during the regular school day.

Correspondence credits will be accepted for the following reasons:

- (a) To make up failed course work
- (b) To meet graduation requirements which would not otherwise be met
- (c) To take courses which are not offered at YSD

Requests for exceptions to this policy will be considered on an individual basis. UAF dual credit classes do not count toward the correspondence credit limits.



## **STUDENT RECORDS POLICY**

Students within the district and parents of said students have certain rights afforded under the Family Educational Rights & Privacy Act of 1974 (P.L. 93-380). The school official responsible for the maintenance of said records within the district is the superintendent. Students and parents of students have the right to file complaints alleging failure to comply with the Family Educational Rights & Privacy Act.

## **SCHOLARSHIPS**

Every year the school district facilitates the distribution of a large number of scholarships to graduating seniors. This is done through the counselor, members of the school staff, and representatives of the business community. In order to be eligible for scholarships, seniors must have:

1. submitted a completed scholarship application form
2. taken the SAT or ACT test and/or been admitted to a college or post-secondary institution
3. been enrolled at Yupiit Schools for at least one complete semester

In addition to these requirements, agencies providing scholarships to YSD graduates may specify their own requirements as to eligibility. Some agencies may specify their own requirements but leave the selection process up to the committee. For information on specific scholarship requirements contact the school counselor.

## **STUDENT ACTIVITIES**

### **STUDENT OF THE MONTH**

Each month beginning in August the school staff and administration will nominate and select a "student of the month" on a rotating basis. Each teacher selects a student from his or her class and provides the student's name to the school office. The nomination criteria will include: recent academic achievement, recent demonstrations of positive influence around the school, improvement over past academic and/or social performance, attendance, consistent modeling of appropriate academic or social behavior, or a recent outstanding achievement.

### **SCHOOL STORE**

The store sells snacks, juices, fruit, and other food items. Students are reminded that food, snacks, and drinks are not allowed in the classrooms or the gym. No pop will be sold during school hours.

## **STUDENT NUTRITION AND PHYSICAL ACTIVITY**

The school board recognizes that schools are in a position to promote healthy lifestyle choices by students that can affect their lifetime wellness. Therefore the school district will provide environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating and physical activity.

Schools will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity, and will establish linkages between nutrition education and school.

## **EXTRA-CURRICULAR ACTIVITIES**

Extra-Curricular activities are those school activities, which provide for student growth in dimensions other than those for which credit is granted.

The goal of Extra-Curricular activities shall be to provide a positive climate for student personal growth and character development.

Extra-Curricular activities are officially a part of the regular school program. Exemplary standards of student behavior are required of those students who represent their school.

Extra-Curricular activities may include social events, service organizations, student publications, intra-school and inter-school activities, student council, special interest clubs and associations, school booster groups, school store and other kinds of activities appropriate for the different levels of pupil maturity.

All school-sponsored activities are subject to approval by the school principal and are subject to all school policies. Students must have written parent permission to participate in all extra-curricular travel.

### **Sports Activities**

Any students participating in sports must comply with Alaska School Activities Association requirements and district policies, and the student handbook.

### **Student Eligibility for Extra-Curricular Activities**

Students must have a grade point average of at least 2.0 at the end of each nine-week period and may not fail any classes to be considered for eligibility. Continued eligibility is calculated weekly on Mondays and posted by Wednesday.

Students must be in school the day before the event and on the day of the event unless the absence is excused.

Students shall be chaperoned by a certified staff member. The chaperone shall reside with the students. Students will be chaperoned by a qualified person of the same gender.

Students shall dress appropriately for weather.

## **ELIGIBILITY REQUIREMENTS**

*For Participation in Athletic and Academic Extracurricular Activities  
For extra/co curricular activities, students must meet **both** ASAA and Yupiit School eligibility rules.*

### **Alaska School Activities Association**

#### **Guidelines for Student Eligibility**

Enrollment – Students must be enrolled in at least 5 semester credits (or the equivalent) as an ASAA member school.

Age – Students who turn 19 before August 1 are INELIGIBLE for interscholastic competition.

Physical exam – Students must supply a medical exam taken within the current or prior calendar year. The examiner’s statement must certify student is physically fit to participate in strenuous physical activities. In addition, Yupiit School District administration may require a follow-up physical examination to eliminate safety concerns and reduce risk to any participant.

Semester Credit Rule – Students must have passed at least five semester credits or the equivalent during the previous semester. Students must have maintained at least an overall 2.0 GPA during the previous semester.

School representation – Students are eligible to participate in the interscholastic activities of only ONE member school per year. Dual-enrolled students must designate a “School of Eligibility.”

Maximum participation rule – No student will have more than 8 consecutive semesters of eligibility, with no more than 2 consecutive semesters of eligibility each year of high school.

Citizenship rule – Schools may determine a student is ineligible based on poor citizenship and unsportsmanlike behavior.

Transfer students – A transferring student may or may not be eligible for participation in the new school as prescribed in the ASAA Handbook. Some examples include:

- Transfer with Move of Parent: *Eligible*
- Transfer Without Move of Parent: *Ineligible 18 school weeks from date of enrollment in new school*
- Transfer to Boarding School: *Eligible*
- Transfer From Boarding School: *Ineligible 18 school weeks from date of enrollment in new school*
- Transfer for Emancipated Student: *Eligible*
- Transfer due to Parental Divorce or Legal Separation: *Eligible in school district of ONE parent*
- Transfer for Married Student: *Eligible if transfer solely related to marriage*
- Transfer of Student Under Court Order or Ward of the State: *Eligible*
- Transfer due to Elimination of Activity: *Eligible if sending and receiving principals approval*

### **Yupiiit Schools -- Eligibility Requirements (based on semester grades only)**

Students in grades 7-12 must earn a minimum 2.0 grade point average (on a 4.0 scale) at the end of the previous semester in order to participate in extra/co-curricular activities. Grades will be checked the first day of the new semester (**Penalty:** no participation until the current semester's grades are all posted and a minimum 2.0 grade point average has been reached).

### **Yupiiit School -- Behavior Requirements for Eligibility**

In order to participate in extra/co-curricular activities, students in grades 7 through 12 must demonstrate satisfactory educational progress and exhibit exemplary citizenship behavior. Yupiiit School extra/co-curricular activity participants will be subject to all citizenship rules and regulations set forth by the Alaska Schools Activities Association. These policies are available through the Yupiiit School District office and ASAA.org. In addition, student participants are be subject to strict adherence to all YSD policies and regulations.

Any student being disciplined for a severe infraction of the YSD Discipline Plan will be subject to suspension of play and participating in extra/co-curricular activities. The penalty period will be determined by the site principal and the YSD athletic director.

Students in grades 4 through 12 will adhere to ASAA's Play for Keeps program for Tobacco/Alcohol/Drug policies.

**Prohibited Conduct:** The possession, distribution or use of any tobacco products, alcohol and controlled substances by a student-athlete or activity participant, whether it occurs on or off school property, is prohibited and shall result in the penalties set forth herein. Students participating in school activities and athletics are accountable year round for conduct, which includes the summer months.

**Minimum Penalties for Violation of this Policy:**

**First Offense:**

The student will be suspended from interscholastic activities and practice for ten (10) calendar days (as defined in Section 10). Fifty percent (50%) of the suspension will be forgiven and the student may return to practice if the student and parent/guardian complete the *First Offense* educational component.

**Second Offense:**

The student will be suspended from interscholastic activities and practices for forty-five (45) calendar days. Both the student and parent/guardian must complete the Second Offense educational component prior to the student's return to competition and there will be no forgiveness of calendar days of suspension. While under the period of suspension, the student may return to practice after completion of the Second Offense educational component. A student may need additional days of practice before returning to competition.

**Third Offense:**

The student will be suspended from interscholastic activities and practice for one (1) calendar year. Both the student and parent/guardian must complete the Third Offense educational component prior to the student's return to competition and there will be no forgiveness of calendar days of suspension. While under the period of suspension, the student may return to practice after completion of the Third Offense educational component. A student may need additional days of practice before returning to competition.

**Fourth Offense:**

The student's privilege to participate in interscholastic activities and practice is revoked for the remainder of the student's high school years.

Any K-8<sup>th</sup> grade student will have their offense(s) start over on each given year. Offenses by students in grades 9–12 are cumulative from the start of the 9<sup>th</sup> grade, which is the first year of the high school academic years of eligibility for sports and activities.

**The rules outlined in this section are MINIMUM penalties to be administered.** All penalties set forth by ASAA must be met as minimum eligibility requirements. Coaches and sponsors have the right to make more stringent discipline policies for their individual sport or activity as long as the policy is put in writing and approved by the activities director prior to the start of the sport or activity season.

## **STUDENT TRAVEL ON SCHOOL SPONSORED ACTIVITIES**

The YSD School Board recognizes the importance of providing students with opportunities to see and learn from resources outside of the community. These resources include, but are not limited to: academic activities and athletic competitions as well as locally initiated travel.

### **Supervision:**

- Students traveling on a school-sponsored activity are the direct responsibility of Yupiiit School District and their representatives.
- Students traveling on school trips are to remain with the group and participate in group activities. Students will not be permitted to leave the designated buildings (hotel, school, dorm, etc.) at any point without the supervision of a chaperone, unless a parent/legal guardian has signed them out and the student is under their care. Instances of extreme hardship will be considered if the head chaperone and principal/administrator have agreed that the student will be allowed to leave.
- Students traveling on these trips must follow all instructions given to them by their sponsoring supervisor.
- All rules concerning student conduct will be in effect on school trips. At no point will a female and male student be alone together in a nonpublic place while participating in school-sponsored travel.

### **Travel:**

- Students traveling on charter planes, snowmachines, 4-wheelers and any vehicle for school activities will be dressed appropriately for the weather conditions and the time of year.
- Students will not be allowed at any time to ride in or on private automobiles or other vehicles unless operated by the sponsoring supervisor or an approved chaperone.

### **Academic:**

- Students must be enrolled in a full-time course of study of five classes and be making satisfactory progress toward completion of high school. Eligible seniors, will be allowed, in the 2<sup>nd</sup> semester of the school year, to take less than the required full-time course load, upon approval of the principal and superintendent.
- On school trips the students are responsible for getting all assignments and making up all work missed due to travel. A completion date, that follows school board policy, for missed assignments will be assigned by the teacher.

### **Attendance:**

- Students reporting any unexcused absences or a cumulative of three tardies the prior week will not be permitted for travel or participation of home activities.
- Any student with an unexcused absence on the day of a school activity may not be considered for travel or participation in home activities.

### Cumulative Travel:

- Students will only be allowed to miss up to 20 days of school in one year for school sponsored extracurricular activities without prior approval from the principal. Prior approval from the principal may be granted based on the following criteria:
  - a. Students attendance record is commendable – 90% or better
  - b. Student has demonstrated good behavior (Approval may be denied without notice)
  - c. Student is academically in good standing
  - d. Maximum school activity days may not exceed twenty-five
  - e. Students must submit a quality written petition a minimum of two weeks in advance of proposed travel dates

### Cold Weather Travel Policy

The purpose of this policy is to avoid unnecessary risk to the life and safety of students during winter travel.

Student travel will not be allowed at temperatures below –30 degrees Fahrenheit except by jet. Air travel (except by jet) by students will not be allowed if the temperature including chill factor is below –50 degrees Fahrenheit. Ground travel (car, snow machine) by students will not be allowed if the temperature including chill factor is below –30 degrees Fahrenheit.

Ground travel (car, snow machine) will be allowed, **by parents only**, if the temperature, including chill factor, is below -30 degrees Fahrenheit. The Yupiit School District will not compensate parents for gas or mileage. Parents choosing to transport their child(ren) by ground are assuming responsibility for their child(ren).

All students and chaperones are required to wear clothing appropriate for existing and anticipated weather conditions. No student or chaperone shall be allowed to travel in cold weather without head cover, gloves, cold weather boots, and a warm parka as specified in Student Activity Travel Policy BP 5138.

It is the responsibility of the school principal (or designee) to consult with local officials to ensure that this policy is followed.

The –30 degrees Fahrenheit requirement may only be by-passed when the safety and health of a student is dependent on receiving immediate medical care, not locally available. In that situation, the School principal shall obtain the consent of the parent(s) or guardian (s) of the student and, if possible, shall obtain the advance approval of the Superintendent or his/her designee.

Even if temperatures are not below –30 degrees Fahrenheit, if weather or runway conditions at the departure or destination point are such that regularly scheduled commercial flights are not taking off and/or landing, student travel is not allowed. This restriction applies if the student travel was scheduled for a chartered flight.

### **STUDENT ORGANIZATION ACTIVITIES**

The main requirement for activities is that students should work with the activity advisers in planning and carrying out activities. The adviser is responsible for officially scheduling any activity through the principal. No extra-curricular student activity may take place without the explicit permission of the principal.

### **SPONSORS AND CHAPERONES**

No student meeting is authorized without the presence and approval of an adviser. When students are preparing for or working on a school activity, they must be under the direct supervision of at least one activity sponsor, teacher, or administrator at all times. Students shall not be permitted in or around the school building at the end of the last teaching period unless they have permission from a teacher or administrator and are under his/her supervision. The teacher must be in the immediate area and able to visually supervise students at all times. During the common planning time, students may not wait in the building unsupervised when they have an activity later.

### **LOCKER ROOM USE**

The locker rooms are to be used for P.E. students during P.E. class only. They will be open during P.E. classes and during after-school athletic practices. Students are not to use the locker room during class time, or before school, lunchtime, or after school. Students are asked not to store anything they will need during the day in the locker rooms. Students are given hall lockers to store books, coats, and other necessities.

### **FIRE AND OTHER DRILLS**

These drills are required by law at regular intervals and are an important safety precaution. The students should approach drills in a serious manner. It is essential when the first signal is given that students obey instructions promptly and clear the building by the prescribed route as quickly as possible. The teacher is responsible for giving directions and the students are responsible for following them. Failure to do so may result in disciplinary action.

### **LIBRARY**

The Library is opened for students, staff, and community members. Checking out books from the library is a privilege. Students are encouraged to take advantage of this privilege. The librarian is always pleased to take the names of favorite authors or titles to consider when ordering new books. While there are no overdue fines, books which are not returned will be billed at replacement cost to the person who checked them out.



## **SCHOOL LOCKERS**

The school will provide lockers for students to store books, coats, and other needed school items. All lockers for students in grades 7-12 have assigned school locks. Students are encouraged to use their locks and to not leave valuables in their lockers.

## **DISCIPLINE**

### **Simple Discipline:**

Simple Discipline is any disciplinary action taken against a student other than suspension, expulsion or denial of admission. Examples: 15-minute detention; visit to the principal's office.

Simple Discipline may be administered only by teachers and classified staff members.

Before Simple Discipline is administered, the student will first be told, orally or in writing, what he/she is accused of doing and the basis of the accusation. The student will have the opportunity to present his/her version of the facts. Simple disciplinary actions may be appealed through the complaint procedure found at your local school.

## **SUSPENSION**

In cases of suspension, expulsion or denial of admission, students shall be told orally and in writing the basis of accusation. The student will have the opportunity to present his/her version of the facts. The parents or guardian will be notified of the suspension and the right of the student to a hearing as provided under the Hearing Procedures below.

### **In-School Suspension:**

When students are placed in the in-school suspension room (ISS), he/she is removed from all normal school functions and are not allowed to engage with students for the suspension period.

### **Suspensions of LESS THAN TEN DAYS:**

Only the school principal or the Superintendent is authorized to suspend students for a period of up to ten (10) days in a non-emergency situation.

### **Suspensions in EXCESS OF TEN DAYS:**

The superintendent, after reviewing and having heard all facts and information related to the events that led to suspension, will determine the number of suspension days.

Any student who is suspended may not participate in extra-curricular activities including practices and travel. Students may not return to school for any activities such as basketball games or other school related events.

**EMERGENCY SUSPENSION:**

In cases where a student is reasonably believed to be a danger to himself, other students, staff or administrators or disruptive to the school program, emergency suspension can be ordered only by the school principal or Superintendent.

In the case of an emergency suspension, a student may be removed immediately from one or more classes or from school

*Prior to re-admittance, the student and parent will meet with school officials and determine a plan of re-entry. A student may be required to undergo a forensic evaluation prior to re-entry.*

**EXPULSION OR DENIAL OF ADMISSION:**

Students may be expelled or denied admission by action of the Regional School Board (Board Policy 5144.1).

Proper notice of a Suspension/Expulsion or Denial of Admission shall include the following:

A. Written notice by personal delivery or certified mail from school authorities within twenty-four (24) hours of Suspension/Expulsion or denial of admission to the student and the parents or guardian including:

1. the rights of the student to a hearing if one is requested in writing within ten (10) days of receipt of the notice;
2. the date and place of the hearing;
3. a statement of the charges for suspension/expulsion;
4. a copy of the district disciplinary rules which relate to the alleged violation;
5. a statement of the recommended disciplinary action **OR** reasons for denial or expulsion of admission;
6. the rights of the parents/guardian to be present at the hearing;
7. the rights of the student/parents/guardian to be represented by counsel;
8. the rights of the student/parents/guardian/counsel to inspect in advance any and all affidavits and exhibits to be presented at the hearing; and,
9. the rights of the student/parents/guardian/counsel to present evidence and witnesses and to cross-examine witnesses.

10. the opportunity to question all evidence presented and to oral and documentary evidence on the student's behalf.

### **DUE PROCESS:**

Students shall have the right to Due Process in matters including, but not limited to simple discipline, the denial of admission to school or the suspension or expulsion from school.

### **Alcohol, Drugs, and Inhalants (BP 5131.6(a)):**

Because the use of alcohol, drugs, and inhalants adversely affects a student's ability to achieve academic success, is physically and emotionally harmful, and has serious social and legal consequences, the School Board intends to keep district schools free of alcohol, drugs, and inhalants.

Alcohol, like any other controlled substance, is illegal for use by minors. The Board desires that every effort be made to reduce the chances that our students will begin or continue the use of alcohol, drugs, and inhalants.

The Superintendent or designee shall develop a comprehensive prevention program that includes instruction, intervention, recovering student support, and enforcement/discipline. The Superintendent or designee shall clearly communicate to students, staff and parents/guardians all Board policies, regulations, procedures and school rules related to this prevention program. Special efforts shall be made to ensure that the materials are understood by parents/guardians and students of limited literacy or limited English proficiency.

Recognizing that keeping schools free of alcohol, drugs, and inhalants is a concern common to the district and community, the Board supports cooperation among schools, parents/guardians, law enforcement and other appropriate community organizations involved in preventing alcohol, drug, and inhalant abuse.

To obtain the widest possible input and support for district policies and programs, the Board shall appoint a district-wide school-community advisory committee to make recommendations related to the prevention of alcohol, drug, and inhalant abuse. The Board also encourages the use of site-level advisory groups in this area.

### **Recovering Student Support**

The Board recognizes the presence of recovering students in the schools and the necessity to support these students in avoiding re-involvement with alcohol, drugs and inhalants. The Board shall provide ongoing school activities that enhance recovery.

## Enforcement/Discipline

The Superintendent or designee shall take appropriate action to eliminate possession, use or sale of alcohol, drugs, inhalants and related paraphernalia on school grounds, at school events, or in any situation in which the school is responsible for the conduct and well-being of students. Students possessing, selling and/or using alcohol, drugs, inhalants or related paraphernalia shall be subject to disciplinary procedures which may result in suspension or expulsion.

(cf. 5144.1 - Suspension and Expulsion/Due Process)

School authorities may search students and school properties for the possession of alcohol, drugs, and inhalants as long as such searches are conducted in accordance with law.

(cf. 5145.12 - Search and Seizure)

Legal Reference:

### ALASKA STATUTES

04.16.080 Sales or consumption at school events

14.20.680 Training required for teachers and other school officials

14.30.360 Curriculum (Health and Safety Education)

47.37.045 Community action against substance abuse grant fund

## Intervention

The staff shall intervene whenever students use alcohol, drugs, and inhalants while on school property or under school jurisdiction.

Staff members who believe that a student may be under the influence of alcohol, drugs, or inhalants shall immediately notify the principal or designee.

If the principal or designee knows, observes or suspects that a student is under the influence of alcohol, drugs, or inhalants he/she may notify the parent/guardian or law enforcement if such action is believed to be in the best interests of the student or required by law.

The principal or designee may refer students and their families to services that deal with alcohol, drug, or inhalant problems.

In severe cases, if the parents/guardians or the school medical personnel are not immediately available, the principal is authorized to call an ambulance to remove the student to a hospital. Parents/guardians will be notified of this action and shall be responsible for the incurred expenses.

## Enforcement/Discipline

### 1. Possession or Use of Alcohol, Illegal Drugs, or Inhalants

a. When any student uses or possesses alcohol, illegal drugs, or inhalants at school or while under school jurisdiction, the following shall result:

- (1) Parent/guardian contact.
- (2) One- to five-day suspension.
- (3) Contact law enforcement authority within one school day of the suspension.
- (4) Restriction from school activities.

b. In addition, the following action may be taken:

- (1) Recommendation of expulsion.
- (2) Referral to an appropriate community counseling program with the expectation that at least one counseling session will be held during the time of suspension.

### 2. Continued Use or Possession of Alcohol, Drugs, or Inhalants

When intervention efforts fail and the student continues to use or possess alcohol, drugs, or inhalants at school or any school activity, he/she shall be expelled. The Board may suspend the expulsion and may assign the student to a school, class or program appropriate for the student's rehabilitation.

### 3. Selling or Providing

a. When a student sells or provides alcohol, drugs, or inhalants at school or while under school jurisdiction, the following shall result.

- (1) Parent/guardian contact.
- (2) Suspension with recommendation of expulsion.
- (3) Law enforcement contact within one school day of the suspension.

- b. Staff shall notify the principal or designee immediately upon suspecting a student is selling or providing alcohol, drugs, and inhalants. The principal or designee may notify law enforcement prior to confronting or searching the student.
- c. A search for drugs or inhalants may be made in accordance with the provisions of law, Board policy and administrative regulations.
- d. When there is good evidence that a student has actually sold or provided alcohol, drugs, inhalants, or drug paraphernalia on or about the school premises or at school-sponsored functions, law enforcement must be notified.
- e.

**NOTIFYING LAW ENFORCEMENT AGENCIES**

- 1. Law enforcement authorities shall be notified of all cases of student misconduct when deemed advisable by the Principal for protection of the student, the entire school community and other persons, or public or private property.
- 2. The school shall attempt to contact parents immediately when notification is made to law enforcement authorities.

**COMPUTER ACCEPTABLE USE POLICY**

Students are required to agree to and sign an Acceptable Use Policy before using school computers. Parents are also required to read and sign the Acceptable Use Policy. Students are to use the internet in order to participate in activities that support learning.

Inappropriate actions by students may result in loss of computer privileges. Inappropriate actions include, but may not be limited to, accessing Internet sites/printing information which may be considered degrading, demeaning, sexual or derogatory; sending or receiving abusive messages, swearing or using inappropriate language, etc.

Student usage of school computers is a privilege. If students do not follow the district rules regarding computer usage they may lose internet/computer privileges.

**PORTABLE ELECTRONIC DEVICES (BP 5138(a))**

The Yupitit School District recognizes that electronics are part of our every day life. However, during class or any school related event in which a student's attention is required, school personnel ask that the following guidelines be adhere to:

- Turn off all electronics during class time. If you need to use a cell phone, text, or other electronic device, please use these items before school, lunch time, or after school.
- If a teacher confiscates a cell phone or other device, it is sent to the office and kept there until the end of the day for the *first offense*. If an electronic device is confiscated a *second time*, the parent is called and informed that he or she must pick up the item at school.
- If a *third offense* occurs, the item will be kept by the school principal up to 30 days.

## **HARASSMENT**

**HARASSMENT OF ANY NATURE WILL NOT BE TOLERATED.** Any derogatory remarks, offensive physical action, and/or bullying (verbal or written) is considered harassment.

### **Sexual Harassment:**

It is important that students feel comfortable and safe in their learning environment and that a learning environment free from sexual harassment is maintained by the Yupiit School District. Sexual harassment creates an unsafe learning environment, is illegal, and should be reported. Sexual harassment is recognized as a form of sex discrimination and thus a violation of the laws which prohibit sex discrimination.

### **Definition of Sexual Harassment:**

- Unwelcome touching and other physical conduct (patting, pinching, brushing against another's body)
- Unwelcome sexual advances and/or request for sexual favors
- Inappropriate language regarding sexual conduct (such as jokes or kidding about sexual activity)

Sexual harassment may effect a student's grades, education, and may interfere with a student's education, or create an intimidating, hostile, or offensive educational environment by a teacher or another student.

### **Reporting:**

Any person who believes he/she has been a victim of sexual harassment by an employee or student of the school district, should report the alleged acts immediately to a school district official as designated to be a teacher, principal, or superintendent. The filing or reporting of a complaint shall not reflect upon the student's status or their grades.

The right to confidentiality to the involved parties shall be respected consistent with the school district's legal obligation to investigate, and to take disciplinary action.

*A substantiated charge against a student in the school district will subject that student to disciplinary action, which may include suspension or expulsion.*

**Harassment, Intimidation, and Bullying (BP 5131.43(a)):**

Alaska Statute 14.33.250 defines harassment, intimidation or bullying as “an intentional written, oral or physical act, when the act is undertaken with the intent of threatening, intimidating, harassing, or frightening the student, and

- physically harms the student or damages the student's property;
- has the effect of substantially interfering with the student’s education;
- is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- has the effect of substantially disrupting the orderly operation of the school

Any form of harassment, intimidation or bullying will result in removal from class, school grounds, school events, or in any situation in which the school is responsible for the conduct and well-being of students

The consequence for harassment, intimidation, or bullying shall be suspension or expulsion from the school as well as contact with law officials which may result in legal proceedings.

**Cyber Bullying:**

E-bullying (or cyber bullying) is when a minor (child or teenager) is harassed, intimidated, threatened, embarrassed or otherwise targeted by another minor (child or teenager)\* using the internet, interactive games, mobile phones or other technologies. This new resource for bullies can be very dangerous.

The Yupiit School District considers cyber bullying just as serious as any other act of violence against a student or any other individual.

Any form of cyber-bullying will result in removal from class, school grounds, school events, or in any situation in which the school is responsible for the conduct and well-being of students

Loss of all privileges in the use of any electronic device, while on school grounds or at any school related event, will be immediate and indefinite.

The consequence for harassment, intimidation, or bullying shall be suspension or expulsion from the school as well as contact with law officials which may result in legal proceedings.



## **PUBLIC DISPLAYS OF AFFECTION**

Displays of affection for each other in school, like kissing, rubbing, and showing affection in other ways, is inappropriate at school.

## **TOBACCO Students BP 5131.62**

Smoking presents a health hazard which can have serious consequences for both the smoker and the nonsmoker. Students shall not be allowed to smoke, chew or possess tobacco or nicotine products on school property or during school hours, at school-sponsored events, or when under the supervision of district employees.

Students who violate this policy shall be subject to disciplinary procedures which may result in suspension from school.

### **Other Regulations**

Other regulations may be enacted as may be deemed necessary from time to time by the school principal, Superintendent or Regional Board.

## **VIOLENCE(BP 5131.7)**

Student violence against one another, self or school property shall not be tolerated. Should a student's behavior appear to be violent, school or law enforcement authorities shall remove the student from the school or school sponsored related activity.

Any form of violence will result in removal from class, school grounds, school events, or in any situation in which the school is responsible for the conduct and well-being of students

The consequence for acts of violence shall be suspension or expulsion from the school, based on the nature of the incident.

### **Weapons and Dangerous Instruments:**

Students shall not bring nor possess weapons, dangerous instruments or their replicas in school building, on school grounds, or at any school related to school sponsored activity at or away from school.

Should a weapon be brought to school or be in a student's possession, school or law enforcement authorities will confiscate weapons, dangerous instruments or replicas.

The consequence for carrying a weapon or dangerous instrument is expulsion from school subject to review by the school district superintendent and/or Regional School Board.

**APPENDIX A**

YSD Cultural Heritage Day(s) form

YSD Acceptable Use Policy

# Yupiiit School District

PO Box 51190  
Akiachak, Alaska 99551  
(907) 825-3600 Phone  
(907) 825-3655 Fax

## Cultural Heritage Days Form

I hereby give my consent for my child,  
\_\_\_\_\_, to engage in the cultural activity of,  
\_\_\_\_\_, for the following days  
\_\_\_\_\_.

I understand that he/she will be required to have this permission form in to the principal's office no later than 24 hours prior to the activity, that he/she will keep a journal, complete a cultural heritage form, and complete all missed school work in a timely manner. I also understand that when my child completes these requirements, he/she will be marked present in class.

I understand that the Board of Education does not carry insurance for cultural heritage activities and that I hereby waive on behalf of myself and the above named student any liability of the Board of Education, its organization, its officers, agents, or employees for any injuries sustained during this cultural activity. I therefore understand that insurance coverage is my responsibility.

\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Date

Yupit School District  
Student Technology Use Agreement  
PO Box 51190  
Akiachak, AK 99551  
(907) 825-3600

Required for all YSD students using any technology in the District.

**District Technology Resources (i.e., hardware, software, network access, district servers, email, Internet, use of laptops and/or devices) may not be available to students without a Student Technology Use Agreement on file indicating agreement to these terms.**

Dear Parent or Guardian,

We are pleased to offer students in the Yupit School District access to the District computer network for internet access. To obtain Internet access, all students must obtain parental permission and must sign and return this form to the school office.

Access to the Internet will enable students to explore thousands of libraries, databases, and bulletin boards while exchanging messages with Internet users throughout the world. Families should be aware that some material accessible via the Internet may contain items that are illegal, defamatory, inaccurate or potentially offensive. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials as well. We believe that the benefits to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. Ultimately, however, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources.

### **District Internet and E-mail Rights and Responsibilities**

**Students are expected to act in a considerate and responsible manner when accessing network services.**

Students are responsible for good behavior on school computer networks just as they are in a classroom or a school hallway. Communications on the network are often public in nature. General school rules for behavior and communications apply. The network is provided for students to conduct research and communicate with others. Parent permission is required and students who do not have such permission are responsible for not accessing the Internet at school. Access is a privilege, not a right, and entails responsibility.

Individual users of the District computer networks are responsible for their behavior and communications over those networks. It is expected that users will comply with District standards and will honor the agreements they have signed.

Network storage areas may be treated like school lockers. Network administrators may review files and communications to maintain system integrity and insure that users are using the system responsibly. Users should not expect that files stored on District servers or cloud based storage will always be private.

Within reason, freedom of speech and access to information will be honored. During school, teachers of younger students will guide students toward appropriate materials.

**The following are not permitted:**

- Sending or displaying offensive messages or pictures
- Use of obscene language
- Harassing, insulting, or attacking others

- Violation of copyright laws
- Trespassing in another's folders, work, email, or files.
- Use of the network for commercial purposes
- Deliberate damage to hardware or software
- Use of District computers for illegal activities
- Unauthorized modification of any kind to District technology devices
- Use of another user's login name and password

Violation may result in a loss of access as well as other disciplinary or legal action as applicable under state and local law, regulations, and policies.

# Yupiiit School District Student Technology Use Agreement

The Yupiiit School District is not liable for any harm or injury that a user may suffer as a consequence of any inaccurate information the user may obtain through the Internet. By entering into this User Agreement, the user agrees to be bound by this release of liability and waives any and all rights to assert claims which may arise due to use of the Internet. (2 AAC 96.400-420)

\*\*\*\*\*

As a user of the Yupiiit School District Computer network, I have read and hereby agree to comply with the rules stated in YSD Student Technology Use Agreement regarding communications over the network, while honoring all relevant laws and restrictions.

**Student Information:**

Student ID#	School/Grade
Student Name (Please print)	
Student Signature	Date

I have read the YSD Student Technology Use Agreement and as a parent or legal guardian of the minor student above, I grant permission for my student to access networked computer services such as electronic mail and the Internet. I recognize it is impossible for Yupiiit School District to restrict access to all controversial materials. I hereby give permission for my child to access the Internet and to publish information on web pages (except for home addresses and phone numbers) and certify that the information contained on this form is correct. I may at any time revoke this permission by notifying the student's school in writing.

**Parent/Guardian Information:**

Parent/Guardian Name (Please print)	
Parent/Guardian Signature	Date

**Parent/Guardian of Elementary-Aged Student:**

I agree to discuss the expectations and responsibilities outlined in this agreement with my elementary-aged student in lieu of his/her signature. (Initial here: \_\_\_\_\_ )